

Los Angeles Unified School District
Woodland Hills Elementary Charter for Enriched Studies
 Governance Council

AGENDA
January 28, 2016

No.	Item	Member Title or Name
I.	Welcome / Call to Order	Chairperson
II.	Flag Salute	Administrator
III.	Roll Call/Approval of Minutes	Secretary
IV.	Safe School Plan Volumes 1, 2, 3- review; SWPBIS- Positive Behavior Programs; Injury and Illness Prevention Programs (IIPP) School Report Card- Review again Single Plan for Student Achievement- review and approve Master Calendar for 2016-2017 – Review and approve (approved by teachers on 1/26/2016) A-G Graduation Requirements	
V.	Unfinished Business- N/A	
VI.	New Business	
	<ul style="list-style-type: none"> a) Curriculum/PD Committee update- evaluate Story Pirates, EngageNY effectiveness- determine if funding should be continued b) Technology Committee update- NewsELA, Matching Grant Application, c) Vertical Team-evaluate Writing Program- continued training and implementation; EngageNY; CAASPP IAB d) Safety Committee- Entry Cross Visitor Kiosk System-Safety committee requests purchase of system debrief of VSE by Officer Dinse; Parent Meeting scheduled for 2/4/2016 at 6:30; Restorative Justice- student who attended reflection will set a goal in restoring / repairing relationship AND will advise/guide/ counsel the next student referred for RJ e) Parent Meeting- Science Standards presented at Parent University f) Holiday Performance for Dec. 2016- outdoor winter show to accommodate large crowd and one to two shows. Includes rental of stage and chairs. Purchase curtain rails for backdrop – three sets- and drop curtains for scenery or to pin items on for background. g) Office- needs additional funding for general supplies (\$10,000) as general funding is expended- to supply workroom materials. 	
VII.	Announcement	
VIII.	Public Comment	
IX.	Adjournment	
	Date of Next Meeting: <u>2-25-2016</u>	
	APPROVED BY: Chairperson and Administrator	

Los Angeles Unified School District
Woodland Hills Elementary Charter for Enriched Studies
Governance Council Meeting

Meeting Minutes
January 28, 2016

- I. **Call to Order** – The meeting was called to order by Bruce Wright at 3 p.m. on Thursday, January 28, 2016 in Room 20 of Woodland Hills Elementary Charter for Enriched Studies.
- II. **Pledge of Allegiance** – led by Bruce Wright.
- III. **Roll Call** – The following persons were present:

Antoinette Brusca, Administrator	Teri Ivens, Parent
Bruce Wright, UTLA/Teacher	Bernardo Lopez, Parent
Cathy Gairdner, Teacher	Harold Henderson, Parent
Scott Schugel, Teacher	Michele Levy, Parent
Lynn Homsy, Staff	Kimberly Samson, Parent
- IV. **Approval of Minutes from the Dec. 3rd meeting** – Scott Schugel made a motion to approve, Teri Ivens seconded, and they were unanimously passed.
- V. **Safe School Plan** – Volumes 1, 2, and 3 were reviewed as were the SWPBIS-Positive Behavior Programs and Injury and Illness Prevention Programs (IIPP).
- VI. **School Report Card** – Evaluations were reviewed and the deadline for the new survey was noted.
- VII. **Single Plan for Student Achievement** – Testing is scheduled to begin by 8:30 a.m. which is optimal for student performance. All students have to be tested before the end of the school year even if they enroll June 8. Some are allowed to opt out, but no more than 5% are allowed. Reviewed and approved the SPSA Plan for reclassification of English Learners through Professional Development monitoring of Instruction and Interventions Support.
- VIII. **Master Calendar for 2016-2017** – reviewed, discussed, and approved. Bruce outlined the holiday dates and explained that 82% of elementary responders want to start after Labor Day, but it hinders the high schools' ability to prepare students for May testing. The first day of instruction will be Aug. 16, 2016 and the last day will be June 9, 2017. Scott Schugel made a motion to approve the master calendar and Teri Ivens seconded it. The calendar was unanimously approved.
- IX. **A G Graduation Requirements** - In order to guide students through the college preparation process, LAUSD is providing students with a foundation of skills beginning in elementary school. There is a minimum amount of credits that students need to take before they can apply to college. LAUSD made it less credits (210). Now a student needs a C grade or better, in the past it was a D. Parents want the amount increased, but it's not part of A-G. Students have to do well in English, math, and foreign language in high school. That's the focus of enrichment that we would like to provide so WHECES students are better prepared for middle school and high school. We offer classes in foreign language, STEAM, orchestra and music, chess, computer programming, dance, theater and more after school.
- X. **Story Pirates** – Bruce reported that the feed back from teachers was that it was an okay program, but didn't really enough involve the arts as much as anticipated and that the vertical team suggested to not continue the program. They didn't see a strong connection to standards and we already have a rigorous writing program. Governance discussed the program and unanimously concurs with the teachers. It was interesting, but not worth the \$16,000 spent by